<div align="center">

Course: IS403N

Title: "Comparative Political Analysis"

Course Instructor: Ravi Rameshchandra Shukla

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Credits: 4

Method of Instruction:

- Lectures
- Guided reading of selected texts in the class
- Seminar leadership (presents readings and facilitates discussions)
- Two Response Papers (2000 words each) (for students Pursuing MA by research as per NEP 2020)
- Research Paper (5000 words) (for students Pursuing MA by research as per NEP 2020)

Contact Hours: 4 (2 Sessions) per week

Course Statement:

This course examines the central issues in comparative political institutions across a range of jurisdictions and from a variety of perspectives. The course introduces core political institutions and discusses various approaches to their study. It deals with key concepts and institutional arrangements in a evolutionary and comparative perspective. The point of the seminar preparations, discussions, presentations, data collection and analysis exercise is not to compare for the sake of comparing, but to equip you (as a researcher and analyst) with the conceptual tools to undertake insightful, critical, and original comparative work of your own in your final assessment. The overall aim of the course is to develop students' understanding and use of many general theoretical explanations surrounding debates in political institutions and to develop students' critical/analytical approach to many of the questions facing practitioners and scholars.

Course Objectives:

The learning objectives of this course are to:

a) Better understand why countries choose different mechanisms and institutions for governing and why these choices are important;
b) Be better equipped to use the major theories, concepts, and tools of comparative political analysis in a careful and responsible manner;
c) Better understand the relationships among political, social, and economic phenomena within countries and in the international environment;
d) Better understand the political consequences of differing practices and historical paths across countries; and
e) Better appreciate the concept of democracy and how it is sustained.

Programme outcomes:

Upon successful completion, students will have the knowledge and skills to:

a) Identify the concepts that influence the dynamics of political institutions;

b) Understand the sources of these concepts and their historical development;

c) Use these concepts in order to critically research, analyse, and evaluate major issues in political institutions; and

d) Develop skills for research, argument, and analysis in order to effectively communicate their own perspectives on key concepts and issues in political institutions.

Learning Outcomes:

Knowledge gained:	About Moves to scientific tradition, methods and under currents in comparative political analysis and its limitation.
Skill gained:	Contextual Analysis, Conceptual applications and how to structure political argument.
Competency gained:	Ability to use different types and tools of analysis. Ability to understand the actors, factors and dynamics of development.
Evaluation Methods:	➢ **Two mid-term assessments and final end term examination:** • Mid-term Examinations (2) (50% of the total marks) • Term End Examination (50% of the total marks) ➢ **Participatory Learning: (optional)** • Seminar leadership (presents readings and facilitates discussions) • Two Response Papers (1000 words each) • Research Paper (3000 words)

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I	**Introduction to Comparative Politics**	Sessions 8
a.	Nature and Characteristic	
b.	Traditional Approaches (Philosophical, Institutional, Legal-Rational)	
c.	Modern Approaches (Behavioural, Post – Behavioural)	
II	**Theories of Functions and Change**	Sessions 8
a.	System Analysis and Structural Functional Analysis	
b.	Marxist theory	
c.	Modernisation Theory	
III	**State in Comparative Perspective**	Sessions 8
a.	Characteristics and changing nature of the State	
b.	State in developed and developing societies	
c.	Globalisation and the State	
IV	**Theories of Global South**	Sessions 8
a.	Dependency	
b.	Integral Humanism	
c.	Sarvodaya	
V	**Nationalism**	Sessions 8
a.	European: Political Territorial	
b.	Indic: Cultural - Spiritual	
c.	Internationalism	
VI	**Contemporary Global Concerns**	Sessions 8
a.	Democratisation: democratic transition and consolidation.	
b.	Environmental Concerns	
c.	Gender	
VII	**Role of Non – State Actors**	Sessions 8
a.	Corporatism	
b.	Soft Power	
c.	Global Terrorism	
	Curriculum intense professional development	
	Application of Learning's	Full Term
a.	Role Play / Enacting the concepts/ ideas	
b.	Reading, Writing and Publication Skills/ Meeting the mentors	
c.	Training / Internship	

<div align="center">**Course Readings**</div>

I.   *Introduction to Comparative Politics*

Suggested readings: Nature and major approaches

Essential Readings:
Macridis, R.C. (1955): The Study of Comparative Government, Doubleday short studies in political science

Lijphart, Arend(1971):'Comparative Politics and the Comparative Method.' AmericanPolitical Science Review 65(3): 682-693.

Coppedge, Michael (1999):'Thickening Thin Concepts and Theories: Combining Large and Small in Comparative Politics." Comparative Politics 31(4): 465-476.

Chandhoke, N. (1996). Limits of Comparative Political Analysis. *Economic and Political Weekly*, *31*(4), PE2–PE8. http://www.jstor.org/stable/4403712

Optional Readings:
Pierson, Paul (2000): 'Increasing Returns, Path Dependence, and the Study of Politics'. American Political Science Review 94(2): 251-267

Benjamin, Roger (1982): 'Historical Nature of Social-Scientific Knowledge: The Case of Comparative Political Theory' in Elinor Ostrom (ed.) Strategies of Political Inquiry, Sage, pp. 69-98

Lim, Timothy (2006):'Doing Comparative Politics: Introduction to Approaches and Issues', Lynn Rienner

Lim,Timothy: 'Thinking Theoretically in Comparative Politics', Chapter 3, pp. 65-93

Fukuyama, Francis (2016):'Governance: What Do We Know, and How Do We Know It?'Annual Review of Political Science 19: 89–105.

Behavioural and Post Behavioural Approach
    Essential Readings:
Lowndes, V., Marsh, D., & Stoker, G. (Eds.). (2017). *Theory and methods in political science* (4th ed). Red Globe Press. Chapter – 1, pp. 23 – 39, Chapter – 7, pp. 136 -155

Dahl, R. A. (1961). The Behavioral Approach in Political Science: Epitaph for a Monument to a Successful Protest. *The American Political Science Review*, *55*(4), 763–772. https://doi.org/10.2307/1952525

SINGH, B. P. (1986). THE PROBLEM OF VALUE IN THE POST-BEHAVIOURAL ERA. *The Indian Journal of Political Science*, *47*(3), 353–365. http://www.jstor.org/stable/41855251

II. Theories of Analysis

a. System Analysis &Structural Functional Analysis: Easton and Almond
Essential Readings:
Wiarda, H. J., & Skelley, E. M. (2007). Comparative politics: Approaches and issues. Rowman & Littlefield. Chapter – I, pp. 1 to 46, Chapter – 9, pp. 120 – 143.

Potts, R., Vella, K., Dale, A., & Sipe, N. (2016). Exploring the usefulness of structural–functional approaches to analyse governance of planning systems. *Planning Theory*, *15*(2), 162–189.
https://www.jstor.org/stable/26098740

Skocpol, Theda (1976):'France, Russia, China: A Structural Analysis of Social Revolutions. 'Comparative Studies in Society and History 18(2): 175-210

Optional Readings:
Almond's Model: Structural Functionalism
https://niu.edu.in/sla/online-classes/PSM-202-Almond%27s-Model_Structural-Functionalism.pdf

Green, L. (1985). Support for the System. *British Journal of Political Science*, *15*(2), 127–142.
http://www.jstor.org/stable/193797

b. Marxist Theory
Essential Readings:
Lowndes, V., Marsh, D., & Stoker, G. (Eds.). (2017). *Theory and methods in political science* (4th ed.). Red Globe Press. Chapter – 7, pp. 136 -155
A. K. Saran (1963) The Marxian theory of social change∗ , Inquiry, 6:1-4, 70-128, DOI:
10.1080/00201746308601368

c. Modernization Theory: Suggested Readings
Essential Readings:
Chilcote, R.H. (1994). Theories of Comparative Politics: The Search for a Paradigm Reconsidered, Second Edition (2nd ed.). Rutledge. https://doi.org/10.4324/9780429492686, Chapter: 7, pp. 215- 226

 Tipps, D. C. (1973). Modernization Theory and the Comparative Study of Societies: A Critical Perspective. Comparative Studies in Society and History, 15(2), 199–226.
http://www.jstor.org/stable/178351

Huntington, S. P. (1965). Political Development and Political Decay. *World Politics*, *17*(3), 386–430.
https://doi.org/10.2307/2009286

Tilly, Charles (1973):'Does Modernization Breed Revolution?' Comparative Politics 5(3):425-47.

III.   State in Comparative Perspective
a.   *Characteristics and changing nature of the State*
Essential Readings

Tanzi, Vito (1997). The Changing Role of State and Economy, IMF working Paper, available at:
https://www.imf.org/external/pubs/ft/wp/wp97114.pdf

Krasner, S. D. (1984). Approaches to the State: Alternative Conceptions and Historical Dynamics [Review of On the Autonomy of the Democratic State; Negara: The Theatre State in Nineteenth Century Bali; Building a New American State: The Expansion of National Administrative Capacities; The Formation of National States in Western Europe; Crises of Political Development in Europe and the United States; Revolution from Above: Military Bureaucrats and Development in Japan, Turkey, Egypt, and Peru, by E. Nordlinger, C. Geertz, S. Skowronek, C. Tilly, R. Grew, & E. K. Trimberger]. Comparative Politics, 16(2), 223–246. https://doi.org/10.2307/421608

Holsti, K. J. (2000). THE CHANGING NATURE OF INTERNATIONAL INSTITUTIONS: THE CASE OF TERRITORIALITY. Studia Diplomatica, 53(5), 41–66. http://www.jstor.org/stable/44838186

b.   *State in developed and developing societies.*
Essential Readings:

Fine, B., & Stoneman, C. (1996). Introduction: State and Development. Journal of Southern African Studies, 22(1), 5–26. http://www.jstor.org/stable/2637002

 SINGH, D. (1986). ROLE OF THE STATE IN DEVELOPING SOCIETIES WITH SPECIAL REFERENCE TO INDIA. The Indian Journal of Political Science, 47(2), 200–213. http://www.jstor.org/stable/41855845

Vaidyanathan, A. (1990). State's Role in Development. Economic and Political Weekly, 25(26), 1389–1392. http://www.jstor.org/stable/4396432

c.   *Globalisation and the State*
Essential Readings:
Held, David and Anthony McGraw (2000): 'The Great Globalization Debate: An Introduction' The Global Transformations Reader, Polity Press, pp. 1-45.

Lim, Chapter 9: Globalization and the Study of Comparative Politics, pp. 265-289.

Ostrom, Vincent (2006): "Citizen-Sovereigns: The Source of Contestability, the Rule of Law, and the Conduct of Public Entrepreneurship," PS: Political Science and Politics, 39(1), pp. 13-17.

IV. Theories of Global South
a.   Dependency
Essential Readings
Lim, Chapter 5: Why is East Asia Rich? pp. 125-156.

Cueva, A., Villamil, J., & Fortin, C. (1976).   A Summary of "Problems and Perspectives of Dependency Theory." Latin American Perspectives, 3(4), 12–16. http://www.jstor.org/stable/2633311

Santana , Frutuoso and Others (2017). Dialogue on Development: On Dependency, ISSN: 2472 – 6966. https://www.ineteconomics.org/uploads/downloads/Dependency-theory-e-book-online.pdf

Duvall, R. D. (1978). Dependence and Dependencia Theory: Notes Toward Precision of Concept and Argument. International Organization, 32(1), 51–78. http://www.jstor.org/stable/2706195

b.   Integral Humanism
Essential Readings:

Lecture Delivered by Pt. Deen Dayal Upadhyay in Mumbai, Available on:
https://deendayalupadhyay.org/speeches.html

Umadevi, S. (2015). HUMANISM IN INDIAN PHILOSOPHY – CONTRIBUTIONS OF SWAMI VIVEKANANDA AND DEENDAYAL UPADHYAYA- AN ANALYSIS. *The Indian Journal of Political Science*, *76*(3), 271–276. https://www.jstor.org/stable/26534828

Maritain, J. (1939). Integral Humanism and the Crisis of Modern Times. *The Review of Politics*, *1*(1), 1–17. http://www.jstor.org/stable/1403915

Optional Readings:
Sharma, Maheshchandra (2023). Nation-Philosophy of Pandit Deendayal Upadhyay, Ankur Prakashan, New Delhi, ISBN: 9789381507414
Nain, Ansuiya & Sharma, Sanjeev (2018). Integral Humanism of Deen Dayal Upadhyaya and its Contemporary Relevance. Vol. LXXIX, No. 1. 13 20.
https://www.researchgate.net/publication/342305382_Integral_Humanism_of_Deen_Dayal_Upadhyaya_and_its_Contemporary_Relevance

Pt. Deen Dayal Upadhyay (2014): 'Political Diary' Paperback, Suruchi Prakashan, January 2014

c.   Sarvodaya
Shriman Narayan, eds. (1968). 'M. K. Gandhi The Voice of Truth', Printed & Published by: Navajivan Publishing House Ahmedabad 380 014 (INDIA), Available at:
https://www.mkgandhi.org/ebks/the-voice-of-truth.pdf

LEELA, R. H. (1958). SIGNIFICANCE OF SARVODAYA. The Indian Journal of Political Science, 19(4), 365–367. http://www.jstor.org/stable/42753638

Prasad, G. (1960). SARVODAYA—A CRITICAL STUDY. The Indian Journal of Political Science, 21(1), 38–61. http://www.jstor.org/stable/41852090

V.   Contemporary Global Concerns

a. Democratisation: democratic transition and consolidation.
Essential Readings:
Ostrom, Vincent (1997): The Meaning of Democracy and the Vulnerability of Democracies: A Response to Tocqueville's Challenge, The University of Michigan Press.

Chapter 1: Are Democratic Societies Viable

Chapter 2: Conceptions of Democracy and the Language of Political Inquiry, 33-60

Lijphart, Arend (1999): 'Patterns of Democracy', Yale University Press.

Chapter 1: Introduction, pp. 1-8

Chapter 2: The Westminster Model of Democracy, pp. 9-30.

Chapter 3: Consensus Model of Democracy, 31-47.

Optional Readings:
Schmitter, PC and TL Karl (1991): 'What Democracy Is… and Is Not.' Journal of Democracy.

Sen, Amartya. (1999): "Poverty as Capability Deprivation," Chapter 4 in 'Development as Freedom'.World Bank, Knowledge for Development, World Development Report 1998/99. p. 1-25. url:http://www.worldbank.org/wdr/wdr98/contents.htm

Ross, Michael. 2006. "Is Democracy Good for the Poor?" American Journal of PoliticalScience 50(4): 860-874

Stepan, Alfred and Cindy Skach. 1993. "Constitutional Frameworks and DemocraticConsolidation: Parliamentarism versus Presidentialism." World Politics 46: 1-22

b. Environmental Concerns

Essential Readings:
Westley, Frances, Steven R. Carpenter, William A. Brock, S. S. Holling, and Lance Gunderson (eds) (2002): "Why systems of people and Nature Are Not Just Social and Ecological Systems," Panarchy: Understanding Transformation in Human and Natural Systems, Island Press, pp. 103-119

Folke, C., L. Pritchard, F. Berkes, J. Colding, and U. Svedin(2007):'The problem of fit between ecosystems and institutions: ten years later.' Ecology and Society, 2007 12(1) 30.http://www.ecologyandsociety.org/vol12/iss1/art30/

Ostrom, Elinor (2007):'Sustainable Social-Ecological Systems: An Impossibility?' Available at SSRN: http://ssrn.com/abstract=997834

b. Gender
Essential Readings:

1. Bjarnegård, E., & Kenny, M. (2016). Comparing Candidate Selection: A Feminist Institutionalist Approach. Government and Opposition, 51(3), 370–392. https://www.jstor.org/stable/26349811

2. Bjarnegård, Elin. (2013). Gender, Informal Institutions and Political Recruitment. Explaining Male Dominance in Parliamentary Representation.https://www.researchgate.net/publication/262103358_Gender_Informal_Institutions_and_ Political_Recruitment_Explaining_Male_Dominance_in_Parliamentary_Representation 10.1057/9781137296740.

Devins, N. (1988). Gender Justice and Its Critics [Review of *Gender Justice*, by D. L. Kirp, M. G. Yudof, & M. S. Franks]. *California Law Review*, *76*(6), 1377–1406. https://doi.org/10.2307/3480677

Jaggar, A. M. (2009). The Philosophical Challenges of Global Gender Justice. *Philosophical Topics*, *37*(2), 1–15. http://www.jstor.org/stable/43154553

VI.   Nationalism

Essential Readings:

a. European: Political Territorial
Anderson, B. (2016). *Imagined communities*, Verso Books. Pp. 1 to 47

Gellner, Ernest (1964). Thought and change, University of Chicago Press.

Kohn, Hans (1962). The age of Nationalism, New York: Harper. 1962

b. Indic: Cultural – Spiritual

Essential Readings:

Gokhale, B. G. (1964). Swami Vivekananda and Indian Nationalism. *Journal of Bible and Religion*, *32*(1), 35–42. http://www.jstor.org/stable/1460427

Rag, P. (1995). Indian Nationalism 1885-1905: An Overview. *Social Scientist*, *23*(4/6), 69–97. https://doi.org/10.2307/3520216

BHATTACHARYA, S. (2016). Antinomies of Nationalism and Rabindranath Tagore. *Economic and Political Weekly*, *51*(6), 39–45. http://www.jstor.org/stable/44004353

Prasad, B. (1964). INDIAN NATIONALISM : AN INTERPRETATION. *Proceedings of the Indian History Congress*, *26*, 232–239. http://www.jstor.org/stable/44140369

Dash, S. C. (1958). NATURE AND SIGNIFICANCE OF INDIAN NATIONALISM. *The Indian Journal of Political Science*, *19*(1), 63–72. http://www.jstor.org/stable/42748895

Optional Readings
Sharma, Ram Sharan, 1920- & Sharma, Ram Sharan, 1920-. Ancient India. (2005). India's ancient past / R.S. Sharma. New Delhi : Oxford University Press

Bhatt, C. (2001). Hindu Nationalism: Origins, Ideologies and Modern Myths (1st ed.). Routledge. https://doi.org/10.4324/9781003085553

Purohit, B.R. (1965). Hindu Revivalism and Indian Nationalism, Sathi Prakashan, https://books.google.co.in/books?id=1l7XAAAAMAAJ

Pal, Bipin Chandra (1973). An edition of Memories of my life and times (1932), Bipin Chandra Pal Institute., 2d rev. ed.

Rai, Manoj Kumar, Eds. (2023). *Bharatiyata Ki Pahchan,* Prabhat Publication, New Delhi.

c. *Internationalism*

VII.   Role of Non- State Actors

a.   Corporatism
Shusterman, R. (1997). Internationalism in philosophy: models, motives and problems. *Metaphilosophy*, *28*(4), 289–301. http://www.jstor.org/stable/24438985

Apeldoorn, B., & Graaff, N. (2017). The Corporation in Political Science. In G. Baars & A. Spicer (Eds.), *The Corporation: A Critical, Multi-Disciplinary Handbook* (pp. 134-159). Cambridge: Cambridge University Press. doi:10.1017/9781139681025.007

Schrempf-Stirling, J. (2018). State Power: Rethinking the Role of the State in Political Corporate Social Responsibility. *Journal of Business Ethics*, *150*(1), 1–14. http://www.jstor.org/stable/45022548

Matten, D., & Crane, A. (2005). Corporate Citizenship: Toward an Extended Theoretical Conceptualization. *The Academy of Management Review*, *30*(1), 166–179. http://www.jstor.org/stable/20159101

b.   Soft Power

Nye, J. S. (1990). Soft Power. *Foreign Policy*, *80*, 153–171. https://doi.org/10.2307/1148580

Nye, J. S. (2004). Soft Power and American Foreign Policy. *Political Science Quarterly*, *119*(2), 255–270. https://doi.org/10.2307/20202345

Nye, J. S. (2008). Public Diplomacy and Soft Power. *The Annals of the American Academy of Political and Social Science*, *616*, 94–109. http://www.jstor.org/stable/25097996

MUKHERJEE, R. (2014). THE FALSE PROMISE OF INDIA'S SOFT POWER. *Geopolitics, History, and International Relations*, *6*(1), 46–62. https://www.jstor.org/stable/26804932

Dhruva Jaishankar: India Rising: Soft Power and the World's largest democracy
https://www.brookings.edu/articles/india-rising-soft-power-and-the-worlds-largest-democracy/

c. Global Terrorism
Mary Ellen O'Connell (2005). Enhancing the Status of Non-State Actors through a Global War on Terror, Notre Dame Law School, maryellenoconnell@nd.edu

Introduction to International Terrorism (2005). UNIVERSITY MODULE SERIES
https://www.unodc.org/documents/e4j/18-04932_CT_Mod_01_ebook_FINALpdf.pdf

Wijninga, P., Oosterveld, W. T., Galdiga, J. H., Marten, P., Chivot, E., Gehem, M., Knowles, E., Maas, M., Schellekens, M., Silveira, J., Yang, M. Y., Zelinska, O., de Jong, S., Kogut, P., & van Luit, E. (2014). STATE AND NON-STATE ACTORS: BEYOND THE DICHOTOMY. In J. van Esch, F. Bekkers, S. De Spiegeleire, & T. Sweijs (Eds.), *STRATEGIC MONITOR 2014: FOUR STRATEGIC CHALLENGES* (pp. 139–162). Hague Centre for Strategic Studies.
http://www.jstor.org/stable/resrep12608.8

7. Application of Learning's (Throughout the Term)
a. Role Play / Enacting the concepts/ ideas
   The learners will play the character of thinkers/ philosophers or moot on topics in class.

b.**Reading, Writing and Publication Skills/ Meeting the mentors**
Experts and practitioners will be invited to impart essential skills of how to read the text, context and undercurrent ideas in various topics. They will also be trained about how to write a research paper, news editorials and procedures of publication.

c.**Training / Internship**
It is an optional activity for the learners to choose. They may associate with professional, administrative organisations and NGO working on governance or specialised in the areas as per the syllabus.

(the course is revised in view of upcoming changes as per NEP)
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